Avera vCNE Acute Care Series: Diversity: Unintentional Micro-Aggressions in Health Care Presented by Faith Minnich Kjesbo, MA

***An e-learning course available on the Avera Portal ***

PROGRAM GOAL: The vCNE Series is specially designed to update nurses working in acute care settings on hot topics, evidence based practice and Avera's current strategic initiatives. Diversity and inclusion continue to be an increased necess ary education area for our teams working with diverse patients and coworkers. this session will allow the learner to engage in a deeper understanding of micro-aggressions, and explore tactics to address these aggressions in the moment, further increasing diversity awareness efforts in the health care environment.

TARGET AUDIENCE: Nurses

OBJECTIVES:

1 Recognize the need to incorporate new knowledge of changes in practice into their daily care models.

- 2 50% of nurses can self-report a change in practice within 90 days of education
- 3 Articulate examples of philanthropy efforts at Aver impact the caregiver's role in patient care

4 Understand the impact of philanthropy efforts on the individual caregiver's job satisfaction and fulfillment in healthcare

5 Understand your role in supporting grateful patients and families as they seek to give back to Avera

Outcome: 80% of nurses will pass a posttest to show knowledge of macroaggressions with a score of 80% or greater.

For successful completion:

- View entire educational activity
- Complete post test
- Complete evaluation

CNE:

Avera is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. A total of 1.0 contact hours can be received upon completion of this education activity. Attendance at the entire educational activity is required to receive contact hours.

Feedback Person for this education activity are listed below. If you have questions please contact them. Name & Email: averacontinuingeducation@avera.org

Policy on Disclosure: Due to the regulations required for CE credits all conflict of interest that persons in a position to control or influence the education must be fully disclosed to participants. In observance to this requirement we are providing the following disclosure information: all relevant financial relationships disclosed below have been mitigated.

Name of individual	Individual's role in activity	Name of commercial interest/Nature of relationship
Kelly Boyd, MSN	Committee Planning Member	Nothing to disclose
Vonda Reed, None	Committee Planning Member	Nothing to disclose
Robyn Ewalt, BA	Lead Planner	Nothing to disclose
Amy Skoglund, RN	Nurse Planner, Content Expert – Committee Member	Nothing to disclose
Faith Minnich Kjesbo, MA	Faculty	Nothing to disclose

Enduring material available from 5/2/2021 to 12/31/2022 This course content was reviewed on 4/30/2021

